

**Professional Development Series  
for Reading/Language Arts Teachers**

**Teacher Module Workshops**

**Questioning:  
*Improving Comprehension***

- Why asking questions from all levels of Bloom's taxonomy improves comprehension
- How questioning that takes students back to the text fosters improved achievement on standardized assessments
- How framing questions and responses engages students at all reading and language levels

**Date**

March 10, 2010

**Location**

Reading Lions Center  
10461 Old Placerville Road, Suite 130  
Sacramento, CA 95827

**Time**

4:00 PM - 6:00 PM  
(Registration begins at 3:30 PM )

**Cost**

\$20 per participant ~ includes materials and a light snack  
(cash or check accepted)

**Registration**

Register online at [readinglions.net/register](http://readinglions.net/register)

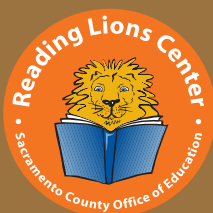
**Questions?**

Contact Kristen Coyle at [kcoyle@scoe.net](mailto:kcoyle@scoe.net) / 916.228.2740  
Doris Abbott at [dabbott@scoe.net](mailto:dabbott@scoe.net) / 916.228.2621

The Teacher Modules consist of short (2-hour), after-school sessions for K-6 teachers throughout the school year.

The modules are designed to reinforce core knowledge in reading/language arts. Each module addresses a significant component related to content and/or instruction in order to develop students' proficiency in reading and writing.

All module work can be counted as SB 472 Follow-up Practicum hours.



**Additional Workshops Available**

January 20, 2010 ~ Morphology: Unlocking Words

February 10, 2010 ~ Universal Access: Teaching Small Groups

March 31, 2010 ~ Text Structure: Get the Message?

April 21, 2010 ~ Vocabulary: Wake Up to Words

Reading Lions Center / Sacramento County Office of Education presents a series of Reading/Language Arts content modules for teachers in grades K-6